NATIONAL SCHOOL LIBRARY STANDARDS

Shared Foundations: Inquire

THINK

Learners ask questions rooted in prior knowledge and curiosity.

GROW

Learners make personal connections by engaging in an iterative inquiry process and reflecting on their learning.

START WITH: CURIOSITY

INQUIRE

CREATE

Learners strive to make meaning and create new knowledge using an inquiry process.

SHARE

Learners share designs, solutions and evidence with peers and authentic audiences.

Learners approach the world from an inquiry stance.

LIBRARIANS LEAD

- Implement an inquiry process that ignites natural curiosity and requires student questioning.
- Design systems that promote flexible and collaborative teaching and learning.
- Create an environment that fosters and honors persistence, resilience, risk-taking, innovation, and learning from failure.
- Engage in ongoing reflection and professional learning relating to inquiry process and design thinking.

AASL
American Association of School Librarians
TRANSFORMING LEARNING

The American Association of School Librarians (AASL) empowers leaders to transform teaching and learning. The Shared Foundations infographic set summarizes Competencies from the *AASL Standards Framework for Learners* and suggests some actions school librarians can take to get started with the standards. [standards.aasl.org]

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