NATIONAL SCHOOL LIBRARY STANDARDS

Shared Foundations: Curate

THINK

Learners find, evaluate and select information sources in response to an information need.

GROW

Learners reflect on and revise their information sets in an iterative process.

CREATE

Learners add value to a collection of resources by organizing and annotating them.

SHARE

Learners develop their own personal resource collections and exchange organized information sets with others.

Learners become critical thinkers and discerning users of information and look beyond obvious sources.

LIBRARIANS LEAD

- Provide equitable access to materials at times of need, including out of school time.
- Foster an understanding of the need for information and systems to make it accessible.
- Engage in an ongoing cycle to discover, organize, describe, promote, and reflect on resources in all formats.
- Expose learners to a variety of tools to cite, organize, describe, and share resources.

AASL
American Association of School Librarians
TRANSFORMING LEARNING

The American Association of School Librarians (AASL) empowers leaders to transform teaching and learning. The Shared Foundations infographic set summarizes Competencies from the *AASL Standards Framework for Learners* and suggests some actions school librarians can take to get started with the standards. [standards.aasl.org]

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