NATIONAL SCHOOL LIBRARY STANDARDS

Shared Foundations: Collaborate

THINK

Learners deepen understandings and solve problems more effectively when they work together.

GROW

Learners learn with and from others by contributing to discussions and making meaning together.

START WITH: COMMUNITY

COLLABORATE

CREATE

Learners use a variety of communication tools and resources to articulate their thoughts, negotiate meaning, and integrate new ideas into their thinking.

SHARE

Learners solicit and respond to feedback, think flexibly, and seek diverse perspectives when solving problems.

LIBRARIANS LEAD

- Explicitly teach communication strategies: questioning, listening, negotiation, and compromise.
- Scaffold collaboration by establishing group roles, norms and goals, and allowing groups to become more independent as their skills develop.
- Establish a public practice by sharing work with teachers and colleagues.
- Cultivate personal collegial relationships with faculty and staff.

Learners demonstrate the communication strategies needed to participate fully in a learning community.

AASL
American Association of School Librarians
TRANSFORMING LEARNING

The American Association of School Librarians (AASL) empowers leaders to transform teaching and learning. The Shared Foundations infographic set summarizes Competencies from the *AASL Standards Framework for Learners* and suggests some actions school librarians can take to get started with the standards. [standards.aasl.org]
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