Charting Your Course:

Creating a Scope and Sequence to Strengthen the School Library's Impact

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Today's Agenda

01

Why create a Scope and Sequence?

02

Examining What You Already Do & What Could Be Done

03

Using Your Scope & Sequence

04

Action Plan & Q&A

Objectives:

By the end of this webinar, participants will be able to:

1. **Develop a foundational framework** for creating a Scope and Sequence aligned with the AASL Standards.
2. **Apply practical strategies** for integrating the AASL Standards across all grade levels, including innovative assessment ideas.
3. **Construct a personalized action plan** for completing a Scope and Sequence tailored to their school or district.
4. **Strategically utilize a completed Scope and Sequence** as an advocacy tool to elevate and communicate the value of their school library.

The "Why": The Essential Role of a Library Scope & Sequence

What is a Scope & Sequence?

- What does it mean:
  - Scope:
    - Defines the breadth of your library's program
  - Sequence:
    - The order of the content
- It's a strategic, living document
- It is a locally responsive tool for school district and your school's individual needs

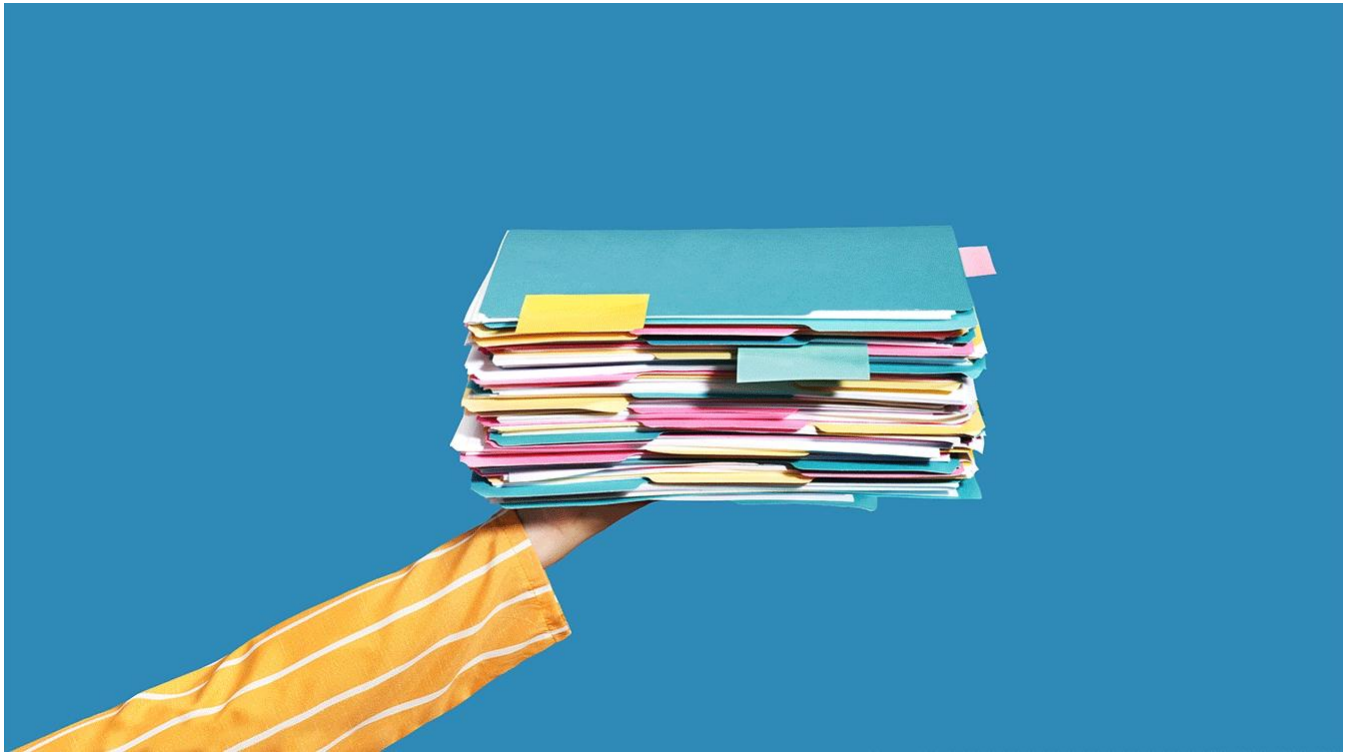
Why Develop a Scope & Sequence for Your Library?

- **Moving Beyond One-Shot Lessons**
  - Transition from isolated lessons to a "cohesive, cumulative learning journey" (scaffolded process, competency-building over time).
- **Aligning with National Standards:**
  - Demonstrate alignment with AASL Standards and "broader educational goals," strengthening advocacy (AASL as a compass, not a script).
- **Meeting Learners Where They Are**
  - Tailor instruction to "student needs, developmental stages, and local curriculum pacing" (age-appropriate, engaging, responsive).

Why Develop a Scope & Sequence for Your Library?

- **Supporting District Priorities:**
  - Reflect and amplify school/district initiatives (e.g., DEI, digital citizenship, SEL), demonstrating the library as a "collaborative partner."
- **Maximizing Instructional Time:**
  - Eliminate redundancy, fill gaps, ensure lessons serve a "larger purpose."
- **Facilitating Collaboration:**
  - Encourage dialogue with other educators, aligning library instruction with core curriculum for interdisciplinary connections.
- **Creating a Culture of Assessment:**
  - Provide a structure for tracking progress, identifying reteaching areas (note: not a competency checklist, but a guide for repetition and relevance).

The "How": Steps to Building Your Custom Scope & Sequence



Are you starting with a computer drive or file folders of lessons?

Unsure of how to take your lessons and turn them into a Scope and Sequence?

Before We Begin: Framing Your Work

Please keep these points in mind:

This process should be shaped by YOUR:

- Priorities for your school library
- The needs of your learners
- Your school's or district's instructional goals

Prep Work: Examining What You Already Do

Step 1: Identify Existing Competencies

What learner competencies do you already address in your lessons?

Shared Foundation	Domain	Learner Competency
Inquire	*Think*	*I.A.1. Learners display curiosity and initiative by formulating questions about a personal interest or a curricular topic.*

Step 2: Examine Shared Foundations and Domains

Is there any specific Foundation or Domain your lessons naturally fall unders?

	Think	Create	Share	Grow
Inquire				
Include				
Collaborate				
Curate				
Explore				
Engage				

Next: Pause and Reflect On Your School's or District's Priorities

Step 3: Identify Shared Foundations and Domains Utilized in Priority Standards

Compare the identified standards you are already meeting to your district / school's priority standards. Pair them with an AASL Standard.

District / School Standard	Aligned AASL Standard(s)

Identify Shared Foundations and Domains Utilized in Priority Standards

Look at the tally marks, do they over-emphasize some areas and not address others?

	Think	Create	Share	Grow
Inquire				
Include				
Collaborate				
Curate				
Explore				
Engage				

Identify Unaddressed Standards

Which of your school / district's priority standards are you currently not addressing? If you identify one or more, which AASL Standard do they align with?

District / School Standard	Aligned AASL Standard(s)

Ready to Do An Example Together?
Let’s Go!

You Did the Work, Now What? Leveraging Your Scope and Sequence

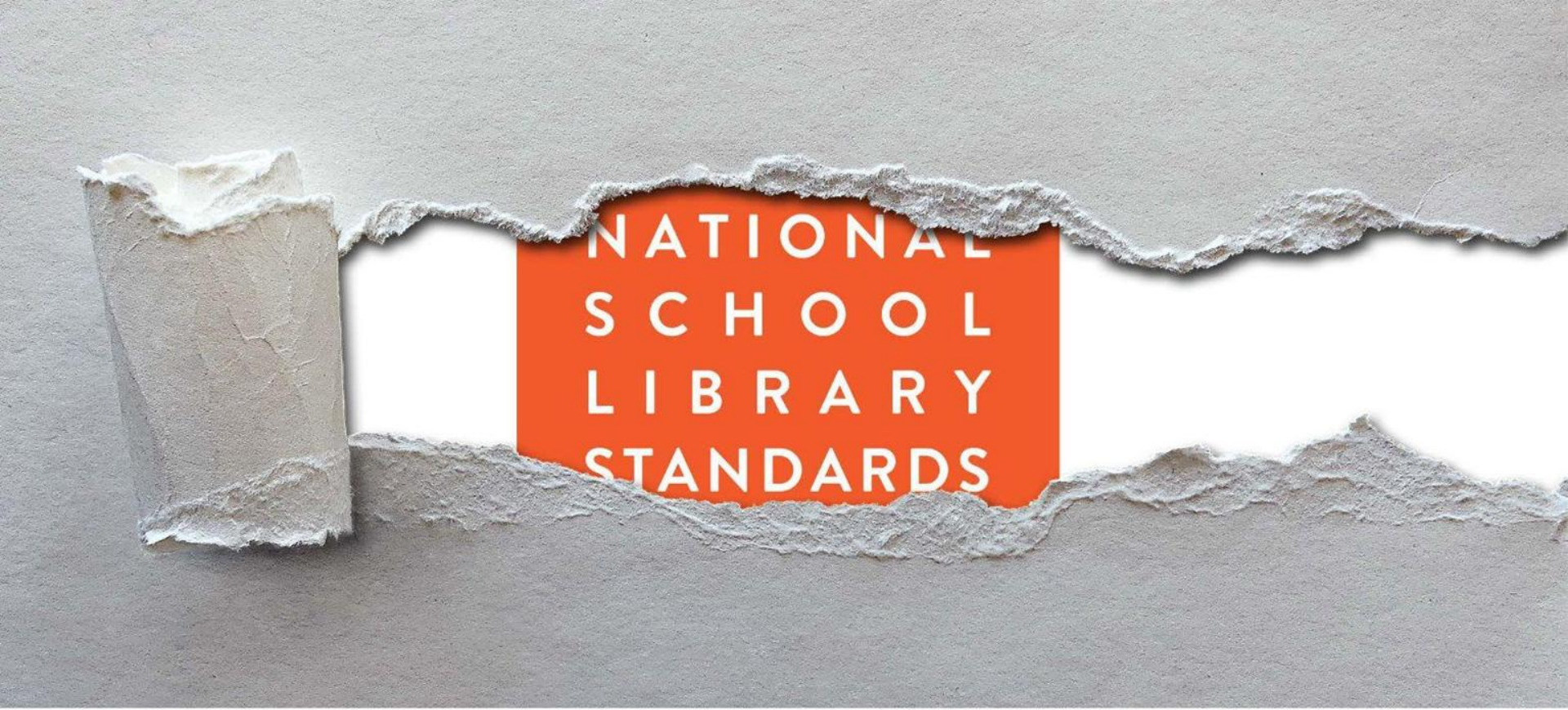
Integrated Instruction & Assessments

- Co-teaching opportunities that meet the learner at their point of need
- Developing holistic assessments that highlight learner growth

A Powerful Advocacy Tool

- Demonstrating your library's impact and aligning it with broader school goals.
- Communicating the value of your school library.
- Your Scope & Sequence as a blueprint for student success, moving from reactive to proactive, from scattered to strategic, from incidental to impactful.

Resources & Next Steps



Coming soon: The Revitalized AASL Standards Web Portal!

We've listened, evaluated, and redesigned—with *you* in mind. The AASL

Questions?

Thank you for coming or watching!

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