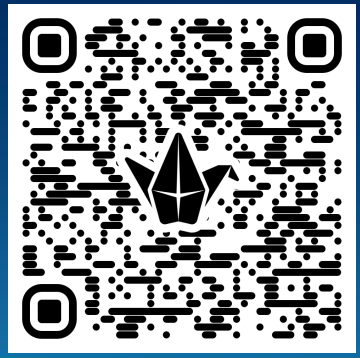
A Forum to Discuss the Second Edition in LIS Programs

Ashley Cooksey & Stephanie Charlefour



AASL American Association of School Librarians TRANSFORMING LEARNING

For the latest standards materials visit standards.aasl.org

Welcome & Introduction

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Welcome & Session Overview

- Introduction & Overview of 2nd Edition
- Using Standards in Coursework
- Forum Discussion
- Existing & Updated Supports
- Wrap-up & Q&A

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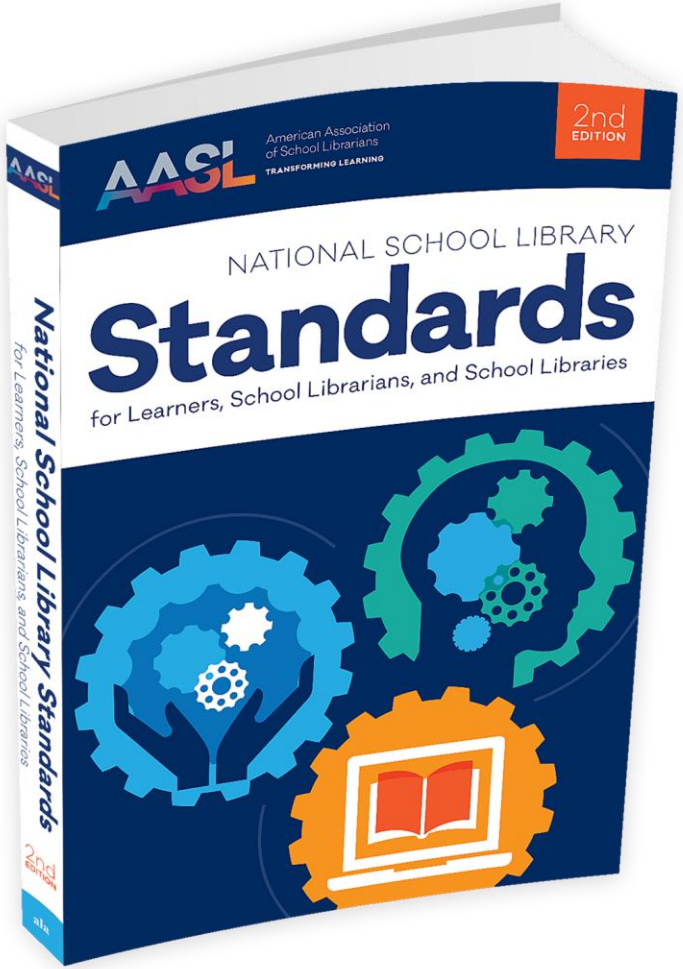
2nd Edition - See? Notice? Wonder?



Why This Matters Now

Current Educational Climate

- School librarians and libraries face unprecedented scrutiny and challenges

Need for Advocacy

- Clear, nationally recognized standards provide powerful advocacy tools

Updated Framework

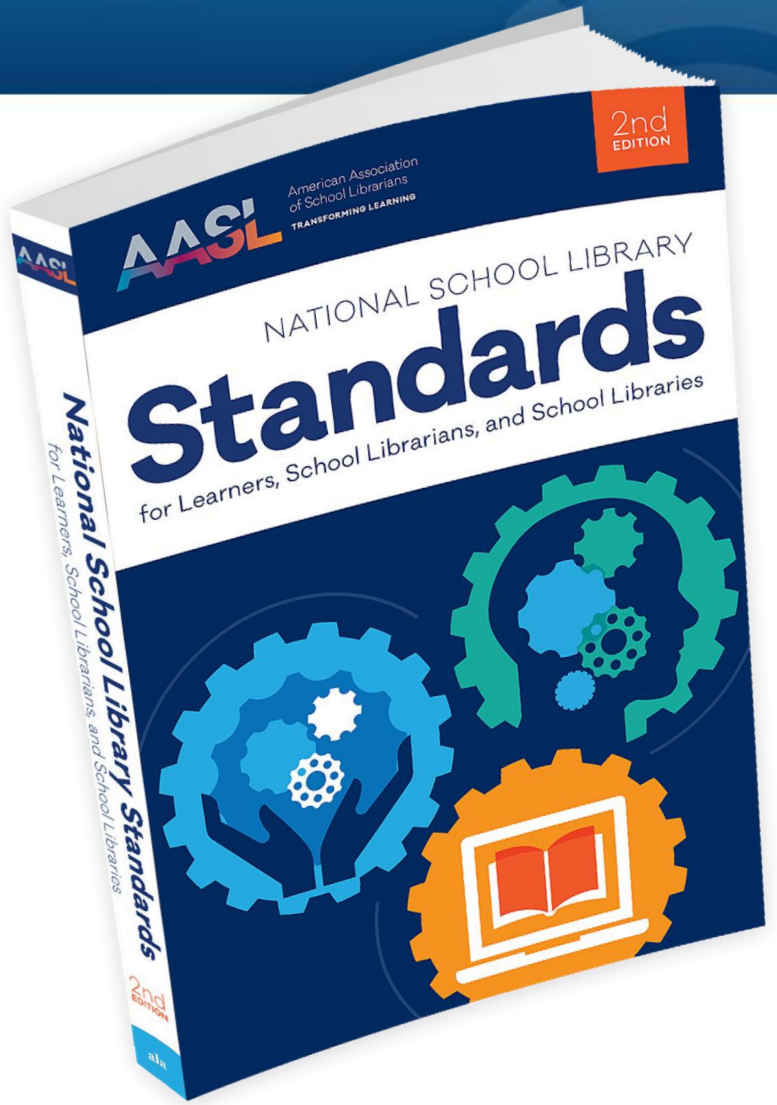
- 2nd edition addresses real-world challenges with practical, actionable strategies

LIS Educator Role

- Standards-aligned instructional practices for the future school librarian (*Learner*)
- Align Coursework with AASL School Librarian Standards and AASL School Librarian *Preparation* Standards (*School Librarians*)
- Prepare future school librarians to be skilled practitioners
  AND confident advocates
  (*School Libraries*)

National School Library Standards 2nd Edition

- Examples from contemporary topics
- Greater focus on roles of the school librarian and the Common Beliefs
- Practice scenarios
- Advocacy best practices
- And more



Rationale for Updates

Learner Standards - Enhanced focus on critical thinking and digital citizenship

School Librarian Standards - Updated professional competencies and leadership roles

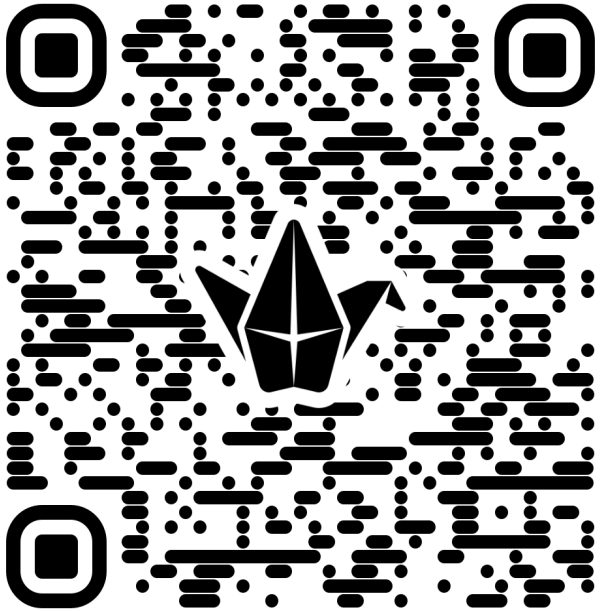
School Library Standards - Using Key Commitments and Common Beliefs to assess and set goals for the School Library Program

Implementation Framework - Practical guidance for putting standards into practice

Assessment Tools - New rubrics and evaluation methods

It's a Forum After All…

How do you introduce the AASL Standards & Integrated Frameworks to your students?



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Using the Standards Frameworks in Coursework

LIS Course Connections

Core Courses

- Foundations of School Librarianship
- Teaching & Learning in the School Library

Specialized Topics

- Leadership & Advocacy
- Assessment & Evaluation

Practicum/Field Experience

- Standards as evaluation criteria
- Professional development planning
- Teaching & Learning in the School Library

Sample Discussion Prompts

- How do the Learner Standards align with your state's academic standards? (ELA, SS, etc.)
- What advocacy strategies from the standards are you most likely to implement in practice?
- How might you use the standards to evaluate an existing library program?
- Which professional competencies do you feel are most critical for new librarians?

Assignment Ideas

Standards Mapping: Align lesson objectives with specific standards.

Library Evaluation: Apply standards to evaluate a school library.

Advocacy Toolkit Creation: Develop materials using standards as foundation.

Collaborative Assessment: Use standards to collaboratively assess student learning.

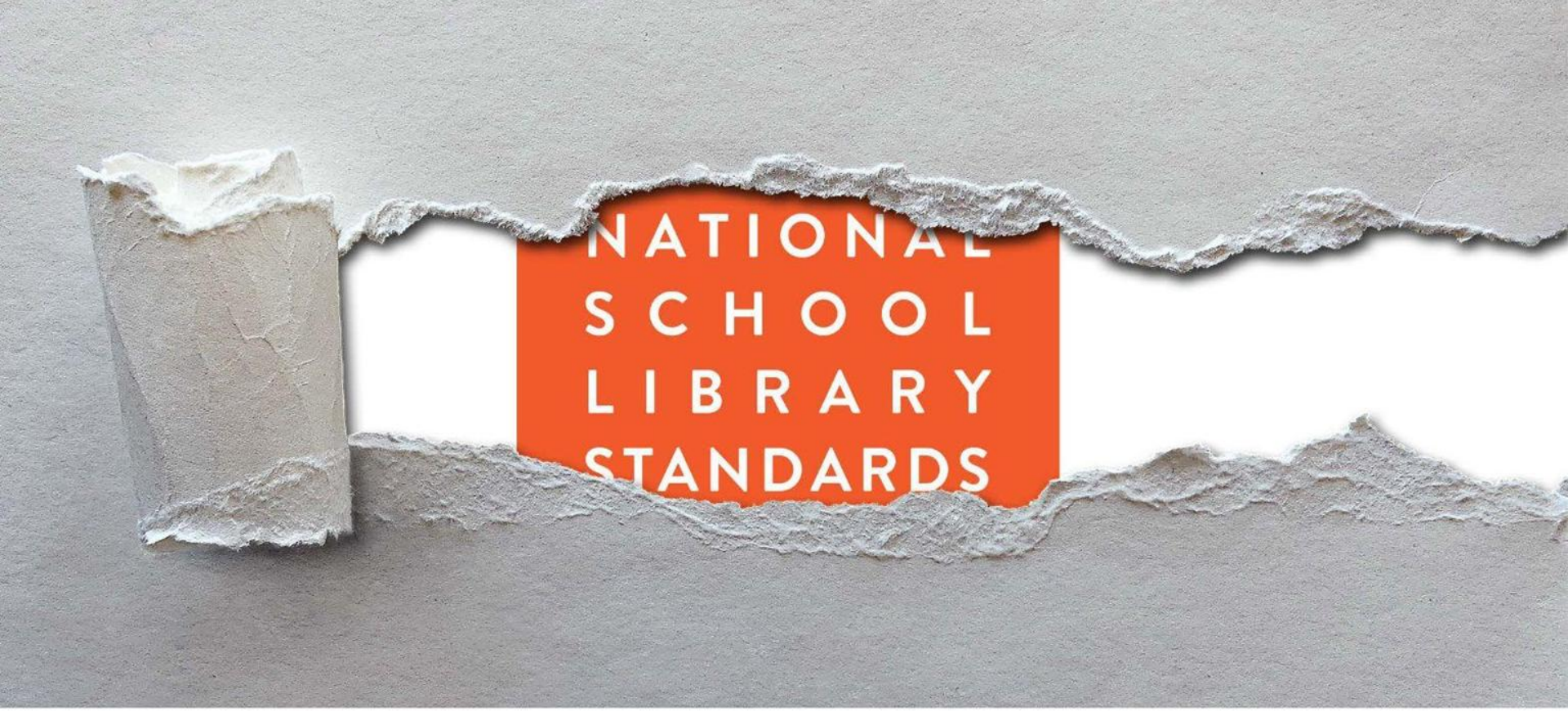
It’s a Forum After All…

Turn & Talk

How do you currently use the standards in your courses?

What updates are you planning to make based on the 2nd edition?

Additional Supports for LIS Educators



Coming soon: The Revitalized AASL Standards Web Portal!

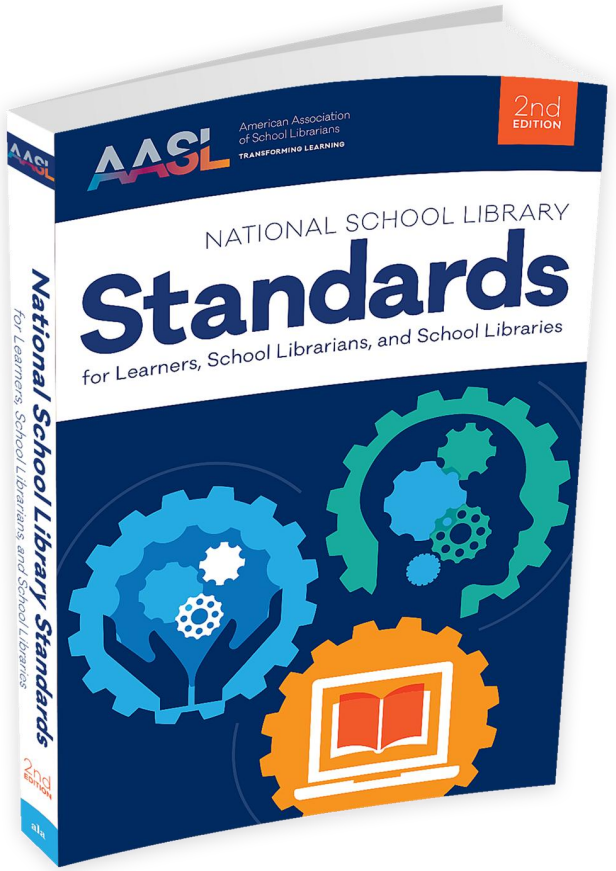
We've listened, evaluated, and redesigned—with *you* in mind. The AASL Standards Web Portal is getting a major upgrade to align with the launch of the second edition of the *National School Library Standards*.

NEW

Whether you're just getting started or expanding your implementation, the new portal will make it easier than ever to find what you need.

LIS Student Pricing and Membership

For students enrolled in LIS courses where the *National School Library Standards* textbook is used.



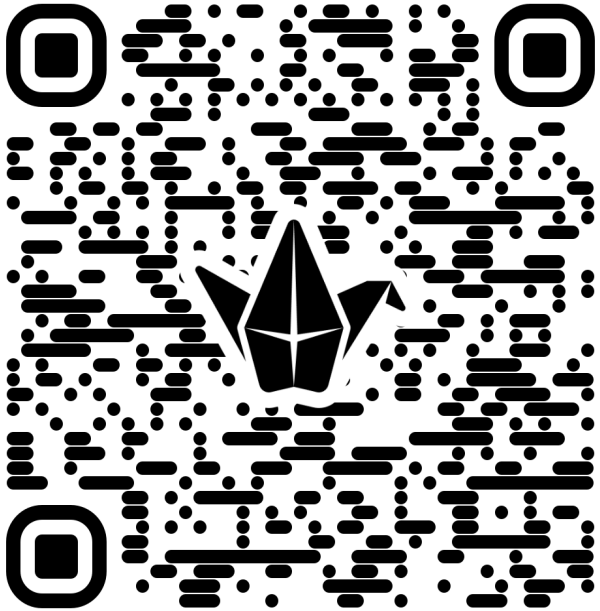
AASL WILL CONTINUE TO OFFER:

- Special pricing through the ALA Store
- Complimentary AASL membership

Submit this form to confirm use of the 2nd edition in your course

Reflection Moment

What's one question about implementing the 2nd edition you'd love to workshop with this group?



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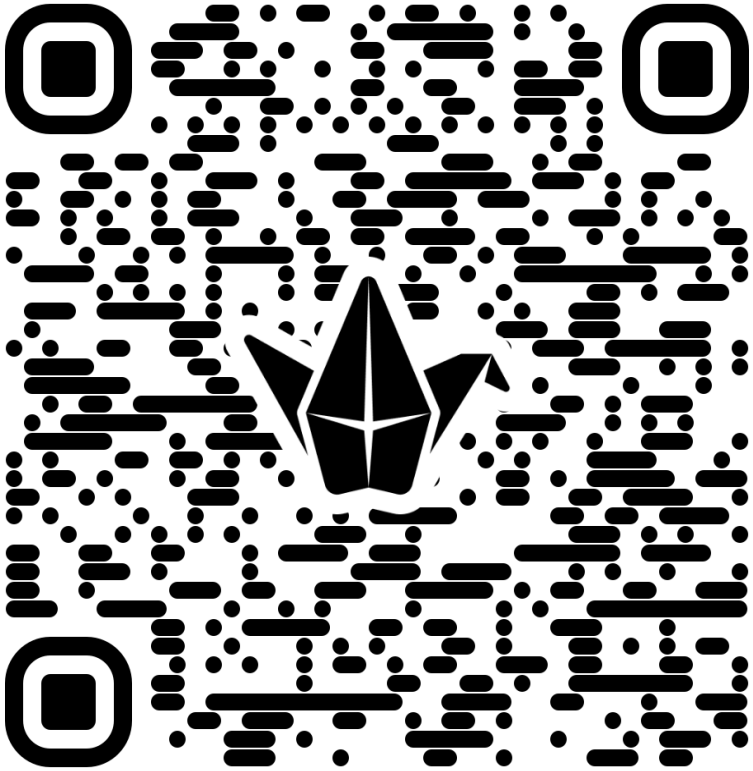
What Support do you Need?

- What *materials would be most helpful* for your teaching?
- What *formats work best* for your students?
- What *professional development* would ***support your implementation***?
- How can AASL **better** *support LIS educators*?
- What *collaboration opportunities* interest you?

Sharing is caring!



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QUESTIONS

Next Steps & Action Items

- **Access** the AASL Standards Portal: standards.aasl.org
- **Connect** with someone new from today's session– share your contact info.
- **Join** the LIS Educator community on ALA Connect.
- **View** the 2nd edition in the conference bookstore if you don't already have a copy.
- **Review** the 2nd edition with your teaching lens.