

CREATE: COLLABORATE



School librarians demonstrate the importance of personal, social, and intellectual networks by: Modeling the use of a variety of communication tools and resources.

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School librarians demonstrate the importance of personal, social, and intellectual networks by: Cultivating networks that allow learners to build on their own prior knowledge and create new knowledge.

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CREATE: CURATE



School librarians promote information gathering appropriate to the task by: Sharing a variety of sources.

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CREATE: CURATE



School librarians promote information gathering appropriate to the task by: Encouraging the use of information representing diverse perspectives.

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CREATE: CURATE



School librarians promote information gathering appropriate to the task by: Fostering the questioning and assessing of validity and accuracy of information.

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CREATE: CURATE



School librarians promote information gathering appropriate to the task by: Providing tools and strategies to organize information by priority, topic, or other systematic scheme.

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CREATE: ENGAGE



School librarians act as a resource for using valid information and reasoned conclusions to make ethical decisions in the creation of knowledge by: Showing a variety of strategies to ethically use and reproduce others' work, and modeling this ethical use.

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CREATE: ENGAGE



School librarians act as a resource for using valid information and reasoned conclusions to make ethical decisions in the creation of knowledge by: Requiring complete attribution to acknowledge authorship and demonstrate respect for the intellectual property of others.

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CREATE: ENGAGE



School librarians act as a resource for using valid information and reasoned conclusions to make ethical decisions in the creation of knowledge by: Promoting the inclusion of elements in personal-knowledge products that allow others to credit content appropriately.

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CREATE: EXPLORE



School librarians stimulate learners to construct new knowledge by: Teaching problem solving through cycles of design, implementation, and reflection.

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CREATE: EXPLORE



School librarians stimulate learners to construct new knowledge by: Providing opportunities for tinkering and making.

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CREATE: EXPLORE



School librarians stimulate learners to construct new knowledge by: Modeling persistence through self-directed tinkering and making.

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CREATE: INCLUDE



School librarians establish opportunities for learners to adjust their awareness of the global learning community by: Providing opportunities for learners to interact with others who reflect a range of perspectives.

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CREATE: INCLUDE



School librarians establish opportunities for learners to adjust their awareness of the global learning community by: Devising learning activities that require learners to evaluate a variety of perspectives.

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CREATE: INCLUDE



School librarians establish opportunities for learners to adjust their awareness of the global learning community by: Designing opportunities that help learners to illustrate diverse viewpoints.

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CREATE: INQUIRE



School librarians promote new knowledge generation by: Ensuring that learners probe possible answers to questions.

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CREATE: INQUIRE



School librarians promote new knowledge generation by: Devising and implementing a plan to fill knowledge gaps.

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CREATE: INQUIRE



School librarians promote new knowledge generation by: Facilitating the development of products that illustrate learning.

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GROW: COLLABORATE



School librarians foster active participation in learning situations by: Stimulating learners to actively contribute to group discussions.

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GROW: COLLABORATE



School librarians foster active participation in learning situations by: Creating a learning environment in which learners understand that learning is a social responsibility.

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GROW: CURATE



School librarians show learners how to select and organize information for a variety of audiences by: Engaging learners in ongoing analysis of and reflection on the quality, usefulness, and accuracy of curated resources.

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GROW: CURATE



School librarians show learners how to select and organize information for a variety of audiences by: Formulating tasks that help learners to integrate and depict in a conceptual knowledge network learners' understanding gained from resources.

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GROW: CURATE



School librarians show learners how to select and organize information for a variety of audiences by: Making opportunities for learners to openly communicate curation processes for others to use, interpret, and validate.

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GROW: ENGAGE



School librarians support learners' engagement with information to extend personal learning by: Structuring a learning environment for innovative use of information and information technologies.

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GROW: ENGAGE



School librarians support learners' engagement with information to extend personal learning by: Designing experiences that help learners communicate the value of the ethical creation of new knowledge and reflect on their process.

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GROW: ENGAGE



School librarians support learners' engagement with information to extend personal learning by: Championing and modeling safe, responsible, ethical, and legal information behaviors.

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GROW: EXPLORE



School librarians help learners develop through experience and reflection by: Scaffolding iterative challenge-response processes.

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GROW: EXPLORE



School librarians help learners develop through experience and reflection by: Helping learners to recognize capabilities and skills that can be developed, improved, and expanded.

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GROW: EXPLORE



School librarians help learners develop through experience and reflection by: Fostering an atmosphere in which constructive feedback is openly accepted for positive growth.

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GROW: INCLUDE



School librarians explicitly lead learners to demonstrate empathy and equity in knowledge building within the global learning community by: Creating an atmosphere in which learners feel empowered and interactions are learner-initiated.

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GROW: INCLUDE



School librarians explicitly lead learners to demonstrate empathy and equity in knowledge building within the global learning community by: Initiating opportunities that allow learners to demonstrate interest in other perspectives.

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GROW: INCLUDE



School librarians explicitly lead learners to demonstrate empathy and equity in knowledge building within the global learning community by: Showcasing learners' reflections on their place within the global learning community.

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GROW: INQUIRE



School librarians implement and model an inquiry-based process by: Leading learners and staff through the research process.

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GROW: INQUIRE



School librarians implement and model an inquiry-based process by: Constructing tasks focused on learners' individual areas of interest.

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GROW: INQUIRE



School librarians implement and model an inquiry-based process by: Enabling learners to seek knowledge, create new knowledge, and make real-world connections for lifelong learning.

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SHARE: COLLABORATE



School librarians promote working productively with others to solve problems by: Demonstrating how to solicit and respond to feedback from others.

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SHARE: COLLABORATE



School librarians promote working productively with others to solve problems by: Advocating and modeling respect for diverse perspectives to guide the inquiry process.

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SHARE: CURATE



School librarians contribute to and guide information resource exchange within and beyond the school learning community by: Facilitating opportunities to access and evaluate collaboratively constructed information sites.

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SHARE: CURATE



School librarians contribute to and guide information resource exchange within and beyond the school learning community by: Devising pathways for learners to contribute to collaboratively constructed information sites by ethically using and reproducing others' work.

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SHARE: CURATE



School librarians contribute to and guide information resource exchange within and beyond the school learning community by: Directing learners to join others to compare and contrast information derived from collaboratively constructed information sites.

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SHARE: ENGAGE



School librarians promote the responsible, ethical, and legal sharing of new information with a global community by: Imparting strategies for sharing information resources in accordance with modification, reuse, and remix policies.

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SHARE: ENGAGE



School librarians promote the responsible, ethical, and legal sharing of new information with a global community by: Guiding the dissemination of new knowledge through means appropriate for the intended audience.

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SHARE: EXPLORE



School librarians prepare learners to engage with the learning community by: Providing strategies for acting on curiosity about a topic of personal interest or curricular relevance.

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SHARE: EXPLORE



School librarians prepare learners to engage with the learning community by: Assisting learners to co-construct innovative means of investigation.

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SHARE: EXPLORE



School librarians prepare learners to engage with the learning community by: Structuring activities for learners to collaboratively identify innovative solutions to a challenge or problem.

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SHARE: INCLUDE



School librarians facilitate experiences in which learners exhibit empathy and tolerance for diverse ideas by: Giving learners opportunities to engage in informed conversation and active debate.

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SHARE: INCLUDE



School librarians facilitate experiences in which learners exhibit empathy and tolerance for diverse ideas by: Guiding learners to contribute to discussions in which multiple viewpoints on a topic are expressed.

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SHARE: INQUIRE



School librarians guide learners to maintain focus throughout the inquiry process by: Assisting in assessing the inquiry-based research process.

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SHARE: INQUIRE



School librarians guide learners to maintain focus throughout the inquiry process by: Providing opportunities for learners to share learning products and reflect on the learning process with others.

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THINK: COLLABORATE



School librarians facilitate collaborative opportunities by: Challenging learners to work with others to broaden and deepen understandings.

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THINK: COLLABORATE



School librarians facilitate collaborative opportunities by: Scaffolding enactment of learning-group roles to enable the development of new understandings within a group.

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THINK: COLLABORATE



School librarians facilitate collaborative opportunities by: Organizing learner groups for decision making and problem solving.

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THINK: CURATE



School librarians challenge learners to act on an information need by: Modeling the response to a need to gather and organize information.

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THINK: CURATE



School librarians challenge learners to act on an information need by: Designing opportunities for learners to explore possible information sources.

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THINK: CURATE



School librarians challenge learners to act on an information need by: Guiding learners to make critical choices about information sources to use.

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THINK: ENGAGE



School librarians promote ethical and legal guidelines for gathering and using information by:

Directing learners to responsibly use information, technology, and media for learning, and modeling this responsible use.

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THINK: ENGAGE



School librarians promote ethical and legal guidelines for gathering and using information by: Modeling the understanding of ethical use of information, technology, and media.

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THINK: ENGAGE



School librarians promote ethical and legal guidelines for gathering and using information by: Teaching learners how and why to evaluate information for accuracy, validity, social and cultural context, and appropriateness for need.

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THINK: EXPLORE



School librarians foster learners' personal curiosity by: Encouraging learners to read widely and deeply in multiple formats and write and create for a variety of purposes.

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THINK: EXPLORE



School librarians foster learners' personal curiosity by: Challenging learners to reflect and question assumptions and possible misconceptions.

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THINK: EXPLORE



School librarians foster learners' personal curiosity by: Enabling learners by helping them develop inquiry-based processes for personal growth.

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THINK: INCLUDE



School librarians direct learners to contribute a balanced perspective when participating in a learning community by: Engaging learners to articulate an awareness of the contributions of a range of learners.

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THINK: INCLUDE



School librarians direct learners to contribute a balanced perspective when participating in a learning community by: Guiding learners as they adopt a discerning stance toward points of view and opinions expressed in information resources and learning products.

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THINK: INCLUDE



School librarians direct learners to contribute a balanced perspective when participating in a learning community by: Differentiating instruction to support learners' understanding of cultural relevancy and placement within the global learning community.

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THINK: INQUIRE



School librarians teach learners to display curiosity and initiative when seeking information by: Encouraging learners to formulate questions about a personal interest or a curricular topic.

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