School librarians demonstrate the importance of personal, social, and intellectual networks by: Modeling the use of a variety of communication tools and resources.

School librarians demonstrate the importance of personal, social, and intellectual networks by: Cultivating networks that allow learners to build on their own prior knowledge and create new knowledge.

School librarians promote information gathering appropriate to the task by: Sharing a variety of sources.

School librarians promote information gathering appropriate to the task by: Cultivating networks that allow learners to build on their own prior knowledge and create new knowledge.

School librarians promote information gathering appropriate to the task by: Encouraging the use of information representing diverse perspectives.

School librarians promote information gathering appropriate to the task by: Fostering the questioning and assessing of validity and accuracy of information.

School librarians promote information gathering appropriate to the task by: Providing tools and strategies to organize information by priority, topic, or other systematic scheme.

School librarians act as a resource for using valid information and reasoned conclusions to make ethical decisions in the creation of knowledge by: Showing a variety of strategies to ethically use and reproduce others’ work, and modeling this ethical use.

School librarians act as a resource for using valid information and reasoned conclusions to make ethical decisions in the creation of knowledge by: Requiring complete attribution to acknowledge authorship and demonstrate respect for the intellectual property of others.

School librarians act as a resource for using valid information and reasoned conclusions to make ethical decisions in the creation of knowledge by: Promoting the inclusion of elements in personal-knowledge products that allow others to credit content appropriately.
School librarians stimulate learners to construct new knowledge by:
Teaching problem solving through cycles of design, implementation, and reflection.

School librarians stimulate learners to construct new knowledge by:
Providing opportunities for tinkering and making.

School librarians stimulate learners to construct new knowledge by:
Modeling persistence through self-directed tinkering and making.

School librarians establish opportunities for learners to adjust their awareness of the global learning community by:
Providing opportunities for learners to interact with others who reflect a range of perspectives.

School librarians establish opportunities for learners to adjust their awareness of the global learning community by:
Devising learning activities that require learners to evaluate a variety of perspectives.

School librarians establish opportunities for learners to adjust their awareness of the global learning community by:
Designing opportunities that help learners to illustrate diverse viewpoints.

School librarians promote new knowledge generation by:
Ensuring that learners probe possible answers to questions.

School librarians promote new knowledge generation by:
Devising and implementing a plan to fill knowledge gaps.

School librarians promote new knowledge generation by:
Facilitating the development of products that illustrate learning.
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GROW: COLLABORATE

School librarians foster active participation in learning situations by: Stimulating learners to actively contribute to group discussions.

GROW: COLLABORATE

School librarians foster active participation in learning situations by: Creating a learning environment in which learners understand that learning is a social responsibility.

GROW: CURATE

School librarians show learners how to select and organize information for a variety of audiences by: Engaging learners in ongoing analysis of and reflection on the quality, usefulness, and accuracy of curated resources.

GROW: CURATE

School librarians show learners how to select and organize information for a variety of audiences by: Formulating tasks that help learners to integrate and depict in a conceptual knowledge network learners’ understanding gained from resources.

GROW: CURATE

School librarians show learners how to select and organize information for a variety of audiences by: Making opportunities for learners to openly communicate curation processes for others to use, interpret, and validate.

GROW: ENGAGE

School librarians support learners’ engagement with information to extend personal learning by: Designing experiences that help learners communicate the value of the ethical creation of new knowledge and reflect on their process.

GROW: ENGAGE

School librarians support learners’ engagement with information to extend personal learning by: Championing and modeling safe, responsible, ethical, and legal information behaviors.

GROW: EXPLORE

School librarians help learners develop through experience and reflection by: Scaffolding iterative challenge-response processes.
American Association of School Librarians
TRANSFORMING LEARNING
School Librarians
School librarians help learners develop through experience and reflection by: Helping learners to recognize capabilities and skills that can be developed, improved, and expanded.

School librarians help learners develop through experience and reflection by: Fostering an atmosphere in which constructive feedback is openly accepted for positive growth.

School librarians explicitly lead learners to demonstrate empathy and equity in knowledge building within the global learning community by: Creating an atmosphere in which learners feel empowered and interactions are learner-initiated.

School librarians explicitly lead learners to demonstrate empathy and equity in knowledge building within the global learning community by: Initiating opportunities that allow learners to demonstrate interest in other perspectives.

School librarians explicitly lead learners to demonstrate empathy and equity in knowledge building within the global learning community by: Showcasing learners’ reflections on their place within the global learning community.

School librarians implement and model an inquiry-based process by: Leading learners and staff through the research process.

School librarians implement and model an inquiry-based process by: Constructing tasks focused on learners’ individual areas of interest.

School librarians implement and model an inquiry-based process by: Enabling learners to seek knowledge, create new knowledge, and make real-world connections for lifelong learning.

School librarians promote working productively with others to solve problems by: Demonstrating how to solicit and respond to feedback from others.
School librarians promote working productively with others to solve problems by: Advocating and modeling respect for diverse perspectives to guide the inquiry process.

School librarians contribute to and guide information resource exchange within and beyond the school learning community by: Facilitating opportunities to access and evaluate collaboratively constructed information sites.

School librarians contribute to and guide information resource exchange within and beyond the school learning community by: Devising pathways for learners to contribute to collaboratively constructed information sites by ethically using and reproducing others’ work.

School librarians contribute to and guide information resource exchange within and beyond the school learning community by: Directing learners to join others to compare and contrast information derived from collaboratively constructed information sites.

School librarians promote the responsible, ethical, and legal sharing of new information with a global community by: Imparting strategies for sharing information resources in accordance with modification, reuse, and remix policies.

School librarians promote the responsible, ethical, and legal sharing of new information with a global community by: Guiding the dissemination of new knowledge through means appropriate for the intended audience.

School librarians prepare learners to engage with the learning community by: Providing strategies for acting on curiosity about a topic of personal interest or curricular relevance.

School librarians prepare learners to engage with the learning community by: Assisting learners to co-construct innovative means of investigation.

School librarians prepare learners to engage with the learning community by: Structuring activities for learners to collaboratively identify innovative solutions to a challenge or problem.
School librarians facilitate experiences in which learners exhibit empathy and tolerance for diverse ideas by:
- Giving learners opportunities to engage in informed conversation and active debate.
- Guiding learners to contribute to discussions in which multiple viewpoints on a topic are expressed.

School librarians guide learners to maintain focus throughout the inquiry process by:
- Assisting in assessing the inquiry-based research process.
- Providing opportunities for learners to share learning products and reflect on the learning process with others.

School librarians challenge learners to act on an information need by:
- Modeling the response to a need to gather and organize information.
- Designing opportunities for learners to explore possible information sources.

School librarians facilitate collaborative opportunities by:
- Challenging learners to work with others to broaden and deepen understandings.
- Scaffolding enactment of learning-group roles to enable the development of new understandings within a group.
- Organizing learner groups for decision making and problem solving.
THINK: CURATE

School librarians challenge learners to act on an information need by: Guiding learners to make critical choices about information sources to use.

THINK: ENGAGE

School librarians promote ethical and legal guidelines for gathering and using information by: Directing learners to responsibly use information, technology, and media for learning, and modeling this responsible use.

THINK: ENGAGE

School librarians promote ethical and legal guidelines for gathering and using information by: Modeling the understanding of ethical use of information, technology, and media.

THINK: ENGAGE

School librarians promote ethical and legal guidelines for gathering and using information by: Teaching learners how and why to evaluate information for accuracy, validity, social and cultural context, and appropriateness for need.

THINK: EXPLORE

School librarians foster learners’ personal curiosity by: Encouraging learners to read widely and deeply in multiple formats and write and create for a variety of purposes.

THINK: EXPLORE

School librarians foster learners’ personal curiosity by: Challenging learners to reflect and question assumptions and possible misconceptions.

THINK: EXPLORE

School librarians foster learners’ personal curiosity by: Enabling learners by helping them develop inquiry-based processes for personal growth.

THINK: INCLUDE

School librarians direct learners to contribute a balanced perspective when participating in a learning community by: Guiding learners as they adopt a discerning stance toward points of view and opinions expressed in information resources and learning products.

THINK: INCLUDE

School librarians direct learners to contribute a balanced perspective when participating in a learning community by: Engaging learners to articulate an awareness of the contributions of a range of learners.

THINK: INCLUDE

School librarians direct learners to contribute a balanced perspective when participating in a learning community by: Guiding learners to articulate an awareness of the contributions of a range of learners.

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THINK: INCLUDE

School librarians direct learners to contribute a balanced perspective when participating in a learning community by: Differentiating instruction to support learners’ understanding of cultural relevancy and placement within the global learning community.

THINK: INQUIRE

School librarians teach learners to display curiosity and initiative when seeking information by: Encouraging learners to formulate questions about a personal interest or a curricular topic.