

National School Library Standards Card Game

HOW TO PLAY THE GAME

This game can be played in groups of 4-8.

- 1. Select a dealer** (person whose birthday is closest to today). The dealer rotates clockwise at the end of each round.
- The dealer **shuffles the Standards cards** together (Learner, School Librarian, and School Library) and then **distributes 9 cards to each player**. These cards contain Competencies and Alignments from the standards frameworks. Players should be instructed to keep their hands concealed. The dealer also deals himself/herself a hand.
- The dealer places one stack of **Shared Foundation cards** and one stack of **Persona cards** face-down on the table in two stacks in front of the dealer.
- The **dealer turns one card face up from each stack** of Shared Foundation and Persona cards and places them in the center of the table. The dealer reads the text on each card aloud.
- Each **player then chooses one Standards card** from their hand that would best align with the Shared Foundation and Persona cards in the center of the table.
- Each player in turn reads aloud** the Standards card they chose and puts it face up in the middle of the table.
- As each player reads the Standards card they identified, the **group discusses one strategy** that could be used to implement that Competency or Alignment when considering the individual depicted by the Persona card and specific Shared Foundation card laying face-up in the center of the table.
- The dealer puts the two cards in the center of the table face down on the bottom of the Shared Foundation and Persona stacks. Then the current **dealer passes the two stacks** in clockwise order to the next player. This person now becomes the dealer and repeats the process. Continue until time is called or all players have been the dealer once.
- Now the original dealer collects all Standards cards from each player and reshuffles them. Deal 9 cards to each player. Repeat the process to continue playing the game.

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INCORPORATING BLANK PERSONA CARDS

Several blank Persona cards are available as part of the game deck, allowing players to further customization game play to their education community. Blank student learner cards and blank adult stakeholder cards provide opportunities for adding to the cast of characters when discussing strategies for standards implementation. Below are ideas for how you might use these cards to expand on your conversations.

ALTERNATE GAME PLAY

Consider creating additional stakeholder personas and/or personas that mirror the learners in your school community. Create as many personas as needed. These Persona cards can either replace the established Persona cards in the game or add to the existing persona cast. The card game is played as described in the original game play rules.

As a Persona card and Shared Foundation card are turned over, each player selects one Competency or Alignment of their choice from their hand that aligns to the Persona and Shared Foundation that is face up on the table. However, as each player reads the Standards card they identified:

1. the group discusses one strategy that could be used to implement that Competency or Alignment when considering the Learner depicted by the newly created Learner persona card, or
2. describes how they would explain to the newly created Stakeholder how that Competency or Alignment looks in the library and why it is important to the school community.

LEARNER PERSONAS MIGHT INCLUDE:

Learner personas by grade:
6th-grade Learner, 1st-grade Learner, 10th-grade Learner

Learner personas by specific common characteristics: the Overachieving Learner, the Does Just Enough to Get By Learner, the Over Extended Learner, the Individualist Learner, the Group Thinker Learner, etc.

Learner personas based on your specific school population needs: the ELL Learner, the Special Needs Learner, the Gifted Learner, the At-Risk Learner, the Talented Learner, etc.

STAKEHOLDER PERSONAS MIGHT INCLUDE:

- School Board Member
- Mayor
- PTA/PTO President
- Legislator
- City Council Member
- Public Librarian

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