Learners find, evaluate and select information sources in response to an information need.

THINK

- Learners develop their own personal resource collections and exchange organized information sets with others.

SHARE

- Learners add value to a collection of resources by organizing and annotating them.

CREATE

- Learners reflect on and revise their information sets in an iterative process.

GROW

- Learners become critical thinkers and discerning users of information and look beyond obvious sources.

START WITH: RELEVANCE

SCHOOL LIBRARIANS LEAD

- Provide equitable access to materials at times of need, including out of school time.
- Foster an understanding of the need for information and systems to make it accessible.
- Engage in an ongoing cycle to discover, organize, describe, promote, and reflect on resources in all formats.
- Expose learners to a variety of tools to cite, organize, describe, and share resources.