Making & Amplifying Educator Connections through the AASL Standards

Kathleen Riopelle Roberts
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krroberts@henrico.k12.va.us

#AASLstandards
Welcome and Introductions

Kathleen Riopelle Roberts
Elementary School Librarian,
Henrico County Public Schools

Member, AASL Standards Editorial Board
Who’s in the room?

What kind of educator are you? Please fill out the poll to share who we have in the room tonight.
Prior Knowledge

What words do you think of when you hear “making educator connections”?

Use the chat box to share.
Objectives

• To identify available resources and Integrated Frameworks for possible educator connections

• To choose one Shared Foundation for an action plan

• To share ideas of how to amplify educator connections
Resources

http://standards.aasl.org/school-librarians/
  • Educator link under Home tab
  • Materials link under Resources tab

National School Library Standards for Learners, School Librarians, and School Libraries
  • Tony the teacher persona- pg. 23
  • Chapter 15: Getting Started with Standards Scenarios- pg. 185
Figure 3.1 excerpted from the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association. Used with permission.
School Librarian Standards

Page 42 – Shared Foundations
Page 47 – AASL Standards
Framework for School Librarians
School Library Standards

Page 54 – Shared Foundations
Page 59 – AASL Standards
Framework for School Libraries

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AASL American Association of School Librarians
standards.aasl.org

NATIONAL SCHOOL LIBRARY STANDARDS
TRANSFORMING LEARNING

[Image]
Figure 1.5 excerpted from the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association. Used with permission.
Action Plan

• Choose one Shared Foundation as a possible connection.

• Different levels of taking action:
  ➢ one educator
  ➢ one grade level (elementary- 1st, 2nd)
  ➢ one discipline (English, science, etc.)

• Uses Domains to organize thoughts and connection process.

Making Educator Connections - Action Plan

THINK – Reflect on your new thinking.

• Which Shared Foundation will you use to make your initial educator connection?
• What are your entry points? Which educator, curriculum, particular unit of study will you use to make a connection?
Making Educator Connections - Action Plan

CREATE – Design your educator connection plan.

• What steps do you need to take to achieve the connection? Conversations, emails, meetings, PD?

• What result do you want from the connection? Collaborate on lesson, incorporate new standards into already designed lessons, discuss alignments with their content standards, work on benchmarks for district level?
Making Educator Connections - Action Plan

SHARE – Choose that educator to hold you accountable for your shared goal.

• Will this person be a new classroom teacher, veteran collaborator, a School Librarian colleague?
• How will you communicate your progress to this person? Face-to-face meeting, email, data spreadsheet?
• How will you amplify the connection? Word of mouth, infographic, blog post?
Making Educator Connections - Action Plan

GROW – Commit to the next steps.

• What self-assessment tool will you use to measure your goal? Checklist, rubric, reflective journal, collect data?
• What new connections could you make? New project with same educator, make connection with different educator—different grade level or discipline?
Thank you

for your time,
for your energy,
and your interest in making educator connections!