

CREATE: COLLABORATE



Learners participate in personal, social, and intellectual networks by: Using a variety of communication tools and resources.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

CREATE: COLLABORATE



Learners participate in personal, social, and intellectual networks by: Establishing connections with other learners to build on their own prior knowledge and create new knowledge.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

CREATE: CURATE



Learners gather information appropriate to the task by: Seeking a variety of sources.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

CREATE: CURATE



Learners gather information appropriate to the task by: Collecting information representing diverse perspectives.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

CREATE: CURATE



Learners gather information appropriate to the task by: Systematically questioning and assessing the validity and accuracy of information.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

CREATE: CURATE



Learners gather information appropriate to the task by: Organizing information by priority, topic, or other systematic scheme.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

CREATE: ENGAGE



Learners use valid information and reasoned conclusions to make ethical decisions in the creation of knowledge by: Ethically using and reproducing others' work.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

CREATE: ENGAGE



Learners use valid information and reasoned conclusions to make ethical decisions in the creation of knowledge by: Acknowledging authorship and demonstrating respect for the intellectual property of others.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

CREATE: ENGAGE



Learners use valid information and reasoned conclusions to make ethical decisions in the creation of knowledge by: Including elements in personal-knowledge products that allow others to credit content appropriately.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners

CREATE: EXPLORE



Learners construct new knowledge by: Problem solving through cycles of design, implementation, and reflection.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

CREATE: EXPLORE



Learners construct new knowledge by: Persisting through self-directed pursuits by tinkering and making.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

CREATE: INCLUDE



Learners adjust their awareness of the global learning community by: Interacting with learners who reflect a range of perspectives.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

CREATE: INCLUDE



Learners adjust their awareness of the global learning community by: Evaluating a variety of perspectives during learning activities.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

CREATE: INCLUDE



Learners adjust their awareness of the global learning community by: Representing diverse perspectives during learning activities.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

CREATE: INQUIRE



Learners engage with new knowledge by following a process that includes: Using evidence to investigate questions.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

CREATE: INQUIRE



Learners engage with new knowledge by following a process that includes: Devising and implementing a plan to fill knowledge gaps.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

CREATE: INQUIRE



Learners engage with new knowledge by following a process that includes: Generating products that illustrate learning.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

GROW: COLLABORATE



Learners actively participate with others in learning situations by: Actively contributing to group discussions.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners

GROW: COLLABORATE



Learners actively participate with others in learning situations by:

Recognizing learning as a social responsibility.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

GROW: CURATE



Learners select and organize information for a variety of audiences by: Performing ongoing analysis of and reflection on the quality, usefulness, and accuracy of curated resources.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

GROW: CURATE



Learners select and organize information for a variety of audiences by: Integrating and depicting in a conceptual knowledge network their understanding gained from resources.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

GROW: CURATE



Learners select and organize information for a variety of audiences by: Openly communicating curation processes for others to use, interpret, and validate.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

GROW: ENGAGE



Learners engage with information to extend personal learning by: Personalizing their use of information and information technologies.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

GROW: ENGAGE



Learners engage with information to extend personal learning by: Reflecting on the process of ethical generation of knowledge.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

GROW: ENGAGE



Learners engage with information to extend personal learning by: Inspiring others to engage in safe, responsible, ethical, and legal information behaviors.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

GROW: EXPLORE



Learners develop through experience and reflection by: Iteratively responding to challenges.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

GROW: EXPLORE



Learners develop through experience and reflection by: Recognizing capabilities and skills that can be developed, improved, and expanded.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners

GROW: EXPLORE



Learners develop through experience and reflection by:
Open-mindedly accepting feedback for positive and constructive growth.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

GROW: INCLUDE



Learners demonstrate empathy and equity in knowledge building within the global learning community by: Seeking interactions with a range of learners.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

GROW: INCLUDE



Learners demonstrate empathy and equity in knowledge building within the global learning community by: Demonstrating interest in other perspectives during learning activities.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

GROW: INCLUDE



Learners demonstrate empathy and equity in knowledge building within the global learning community by: Reflecting on their own place within the global learning community.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

GROW: INQUIRE



Learners participate in an ongoing inquiry-based process by: Continually seeking knowledge.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

GROW: INQUIRE



Learners participate in an ongoing inquiry-based process by: Engaging in sustained inquiry.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

GROW: INQUIRE



Learners participate in an ongoing inquiry-based process by: Enacting new understanding through real-world connections.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

GROW: INQUIRE



Learners participate in an ongoing inquiry-based process by: Using reflection to guide informed decisions.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

SHARE: COLLABORATE



Learners work productively with others to solve problems by: Soliciting and responding to feedback from others.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners

SHARE: COLLABORATE



Learners work productively with others to solve problems by:
Involving diverse perspectives in their own inquiry processes.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

SHARE: CURATE



Learners exchange information resources within and beyond their learning community by: Accessing and evaluating collaboratively constructed information sites.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

SHARE: CURATE



Learners exchange information resources within and beyond their learning community by:
Contributing to collaboratively constructed information sites by ethically using and reproducing others' work.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

SHARE: CURATE



Learners exchange information resources within and beyond their learning community by:
Joining with others to compare and contrast information derived from collaboratively constructed information sites.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

SHARE: ENGAGE



Learners responsibly, ethically, and legally share new information with a global community by:
Sharing information resources in accordance with modification, reuse, and remix policies.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

SHARE: ENGAGE



Learners responsibly, ethically, and legally share new information with a global community by:
Disseminating new knowledge through means appropriate for the intended audience.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

SHARE: EXPLORE



Learners engage with the learning community by:
Expressing curiosity about a topic of personal interest or curricular relevance.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

SHARE: EXPLORE



Learners engage with the learning community by:
Co-constructing innovative means of investigation.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

SHARE: EXPLORE



Learners engage with the learning community by:
Collaboratively identifying innovative solutions to a challenge or problem.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners

SHARE: INCLUDE



Learners exhibit empathy with and tolerance for diverse ideas by: Engaging in informed conversation and active debate.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

SHARE: INCLUDE



Learners exhibit empathy with and tolerance for diverse ideas by: Contributing to discussions in which multiple viewpoints on a topic are expressed.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

SHARE: INQUIRE



Learners adapt, communicate, and exchange learning products with others in a cycle that includes: Interacting with content presented by others.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

SHARE: INQUIRE



Learners adapt, communicate, and exchange learning products with others in a cycle that includes: Providing constructive feedback.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

SHARE: INQUIRE



Learners adapt, communicate, and exchange learning products with others in a cycle that includes: Acting on feedback to improve.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

SHARE: INQUIRE



Learners adapt, communicate, and exchange learning products with others in a cycle that includes: Sharing products with an authentic audience.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

THINK: COLLABORATE



Learners identify collaborative opportunities by: Demonstrating their desire to broaden and deepen understandings.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

THINK: COLLABORATE



Learners identify collaborative opportunities by: Developing new understandings through engagement in a learning group.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

THINK: COLLABORATE



Learners identify collaborative opportunities by: Deciding to solve problems informed by group interaction.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners

THINK: CURATE



Learners act on an information need by: Determining the need to gather information.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

THINK: CURATE



Learners act on an information need by: Identifying possible sources of information.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

THINK: CURATE



Learners act on an information need by: Making critical choices about information sources to use.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

THINK: ENGAGE



Learners follow ethical and legal guidelines for gathering and using information by: Responsibly applying information, technology, and media to learning.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

THINK: ENGAGE



Learners follow ethical and legal guidelines for gathering and using information by: Understanding the ethical use of information, technology, and media.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

THINK: ENGAGE



Learners follow ethical and legal guidelines for gathering and using information by: Evaluating information for accuracy, validity, social and cultural context, and appropriateness for need.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

THINK: EXPLORE



Learners develop and satisfy personal curiosity by: Reading widely and deeply in multiple formats and write and create for a variety of purposes.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

THINK: EXPLORE



Learners develop and satisfy personal curiosity by: Reflecting and questioning assumptions and possible misconceptions.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

THINK: EXPLORE



Learners develop and satisfy personal curiosity by: Engaging in inquiry-based processes for personal growth.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners

THINK: INCLUDE



Learners contribute a balanced perspective when participating in a learning community by:
Articulating an awareness of the contributions of a range of learners.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

THINK: INCLUDE



Learners contribute a balanced perspective when participating in a learning community by:
Adopting a discerning stance toward points of view and opinions expressed in information resources and learning products.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

THINK: INCLUDE



Learners contribute a balanced perspective when participating in a learning community by: Describing their understanding of cultural relevancy and placement within the global learning community.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

THINK: INQUIRE



Learners display curiosity and initiative by: Formulating questions about a personal interest or a curricular topic.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association

THINK: INQUIRE



Learners display curiosity and initiative by: Recalling prior and background knowledge as context for new meaning.

From the National School Library Standards for Learners, School Librarians, and School Libraries | standards.aasl.org | © 2018 American Library Association



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners



NATIONAL
SCHOOL
LIBRARY
STANDARDS



American Association
of School Librarians
TRANSFORMING LEARNING



Learners